



January 20, 2022

Dear Faculty, Students, and the Entire Technion Community,

In light of the recent morbidity rates, we have developed an alternative exam structure for the 2021-2022 Winter Semester. The goal of the alternative structure is to enable an evaluation that is uniform and academically appropriate **and to avoid online exams**, all while adhering to the guidelines and maintaining the health and safety of all involved.

The alternative structure opens with a call for an alternative evaluation in the courses and I turn to the teaching staff to kindly ask that you devote thought and consideration to that matter.

In accordance with the current assessment of the situation, in regard to number of confirmed cases and people in quarantine, we will hold exams in the manner described below in Option **A**. Detailed guidelines regarding the implementation of this option will be disseminated shortly by the Dean of Undergraduate Studies and the Dean of the Graduate School.

As we have done since the start of the pandemic, in the upcoming exam period we will continue to operate in such a way that aims at meaningful and effective academic activity while adhering to the guidelines and maintaining the health of us all. I urge us all to join in on this effort, and particularly **to demonstrate responsibility, to avoid attending if you have been confirmed or if you suspect that you have been infected**, and to utilize the options described below to makeup and complete any missed exams.

I wish everyone good health and success on the exams.

Sincerely,

Prof. Oded Rabinovitch
Senior Executive Vice President



2021-2022 Winter Semester Exam Structure

1. Alternative Evaluation

We call on all teaching staff to adopt alternative evaluation methods. The format for changing the course evaluation method for the 2021-2022 Winter Semester has been approved by the Standing Committee for Academic Studies on January 9, 2022 and has been distributed via the Deans of the Faculties. Please utilize this option when it suits the nature of the course.

2. Base option:

- 2.1 First Term exams (Moed A) Jan. 31 to Feb. 22
- 2.2 Second Term exams (Moed B) Feb. 27 to Mar. 15
- 2.3 Start of the 2021-2022 Spring Semester Mar. 20
- 2.4 Approval to take an exam on a special term, which will take place on the same date of that for reservists, will be given to those who present a note confirming that they were ill or in quarantine, including the illness or quarantine of children¹, similar to the arrangement that was in place during the 2020-2021 Spring Semester.
- 2.5 Reservists' exam dates will be handled in accordance with the standard procedures.

3. Option A:

- 3.1 Undergraduate studies will schedule exams for all undergraduate-level courses over three exam periods (Moed A, Moed B, **reserves-corona exams**) assuming participation rates of 70% and 30% in the last two terms.
- 3.2 The exam conducted on the reserves-corona date will be identical in structure to the exam conducted on the first and second exam terms. In exceptional circumstances, and at the discretion of the lecturer, a deviation from this instruction will be permitted with the approval of the Dean of the Faculty and provided that the number of examinees taking the exam on the reserves-corona exam date does not exceed 5.
- 3.3 The reserves-corona term will occur during the first three weeks of the spring semester.
- 3.4 Students shall pre-register to take the exam on the second and reserves-corona exam terms.
- 3.5 Undergraduate studies will schedule exams in such a way that there will be at least 10 calendar days in between exams for the same subject.
- 3.6 Each student shall participate in no more than two exams out of the total three. The last score earned will be considered as final. A student who takes all three exams in the same subject will receive a score of 0 on the third exam (and the last score earned will be the final).
- 3.7 Special exams, in accordance with reserve duty procedures, will be incorporated into the framework of the reserves-corona exam term. Special circumstances (e.g., a student who missed one exam due to quarantine and another exam due to reserve duty) will be handled on a case-by-case basis and students who served in the reserves will be provided with an appropriate and prompt solution.

¹ The students and asked to attend the first and second terms and use the option of the special term (in the base option) or the corona-reserves term (in Option A) just in case of infection or quarantine. The students are also called to act responsibly in the event of exposure to a confirmed patient, and to reduce the amount of time (as much as is possible) between exposure and taking a COVID-19 test which enables one to complete their quarantine, such that self-quarantine will not result in the postponement of an exam.



| | |
|---|--------------------|
| 3.8 First Term (Moed A) | Jan. 31 to Feb. 22 |
| 3.9 Second Term (Moed B) | Feb. 27 to Mar. 15 |
| 3.10 Reserves-Corona Term | Mar. 20 to Apr. 8 |
| 3.11 Start of the 2021-2022 Spring Semester | Mar. 20 |

4. Option B:

- 4.1 Undergraduate studies will schedule exams for undergraduate-level courses, which will offer three exam dates (Moed A, Moed B, Corona exam date), under the assumption that the first and second exam terms (Moed A and/or B) will not occur partially or not at all.
- 4.2 The corona exam term will take place from March 20th to April 8th.
- 4.3 Undergraduate studies will schedule exams in such a way that there will be at least 10 calendar days in between exams for the same subject.
- 4.4 The start of the Spring Semester will be postponed by three weeks to April 10th.
- 4.5 The end of the Spring Semester will be postponed by three weeks to July 21st.
- 4.6 Each student shall participate in two exams out of the total three. The last score earned will be considered the student's final grade on the exam. A student who takes all three exams in the same subject will receive a score of 0 on the third exam.
- 4.7 The reserves exam date will be scheduled as per standard procedures, up until week 5 after the start of the semester.

5. Switching between the options:

- 5.1 Provided that no announcement has been made, the base option is in effect.
- 5.2 The transition to **Option A** will occur on the basis of an assessment of the situation regarding the number of cases and people in quarantine (including parents, etc.), as well as the procedures regarding exposure to a confirmed patient, procedures for entering campus, and/or any other development which would not allow for the base option.
- 5.3 An announcement of the transition to **Option A** will be issued on January 23, 2022, at the latest.
- 5.4 A transition to **Option B** will occur in response to an enactment of restrictions on conducting exams on campus, including a requirement to move to an online exam format, or any other situation in which it will not be possible to implement **Option A**.
- 5.5 An announcement of the transition to **Option B** will be issued immediately after a binding decision has been made.
- 5.6 If the binding decision to transition to **Option B** only applies to a specific number of days during the exam period, it will only be implemented for those days. Priorities for partial implementation: first week of the spring semester, second week of the spring semester, third week of the spring semester. The semester will be extended accordingly.

6. Additional aspects:

Student seating in the exam rooms will be done in such a way that ensures an adequate and safe distance between the examinees.

7. Change to the academic calendar:

If, and when, the need arises to transition to **Option B**, in full or in part, the change to the academic calendar will be announced.